

HTH Academic Classes - Catalog 2017-2018

HTH offers Academic Classes for children 5th grade-12th grade. Classes meet for 32 weeks on Mondays starting in September. All classes are supplemental to home based instruction and add elements of our Catholic faith. Course offerings change yearly.

Academic Class registration for 2017-2018 will run June 19th - July 31st. Contact Margi Loesel at hthministryleader@gmail.com to register with Holy Trinity Homeschoolers. You must register with HTH first before registering for Academic Classes.

This year Holy Trinity's parish priests will be teaching a few Academic Classes. Registration for these courses will not be conducted through the HTH website but rather through a separate online form that will be made available on June 19th. Priority will be given to Holy Trinity parishioners for these three courses throughout the entire registration period.

We will accept two payments for the upcoming year. **Academic Classes is the only part of HTH that will allow two payments.** Payments are due by August 14th (or 2 weeks after initial registration is received, whichever comes first) and by November 30, 2017.

***We are trying two payments again as a service to all our ministry families, however, if even one family is late, is hard to contact or there is any frustration on the part of the volunteers collecting the second payment, we will not offer this again in the future.*

We are offering some 16 week semester long courses this upcoming year. Each semester will be registered for separately even if the same teacher is teaching back to back semesters. Registration and payment for **both** first and second semester courses will take place during the summer registration period of June 19 - July 31st.

Please direct all questions about HTH Academic Classes to:

hthjessicagaulden@gmail.com.

Course List

Click on links for direct access to course descriptions!

<u>Course</u>	<u>Instructor</u>	<u>Grade Level</u>	<u>Fee</u>
Earth Science	Penny Starrs	6-8	\$335
Environmental Science	Penny Starrs	6-8	\$335
Physical Science	Erin Atkinson	8-10	\$350
Biology	Penny Starrs	9-12	\$395

Chemistry	Fr. Tewes	9-12	\$150 (lab fee)
Anatomy & Physiology	Penny Starrs	10 - 12	\$420
Geometry	Irene Starrs	9-12	\$375
Saxon Math Lab 7/6 and 8/7	Lucille McLaughlin	6-8	\$200
IEW	Erin Fisher	5-8	\$400
IEW Continuation	Erin Fisher	6-9	\$400
Essays and Research Writing	Erin Fisher	9-12	\$400
Middle School Lit	Irene Starrs	6-8	\$375
High School Lit	Irene Starrs	9-12	\$375
Grammar	Rosemary Griffith	6-8	\$225
Seton Reading 8	Lucille McLaughlin	7-8	\$250
Speech and Debate MS/HS	Mary June Peterson	8-12	\$150
Critical Thinking	Erin Fisher	6-12	\$160 (16 week course)
Finance/Life Skills	Irene Starrs	9-12	\$360 (\$180 per semester)
Philosophy	Katherine Canfield	9-12	\$100 (16 week semester)
Spanish II	Lisa Alonso	9-12	\$320
French I	Tim Mooney	7-12	\$250
Mixed Media Art	Maria Ashwell	6-8	\$350
American Sign Language	Lisandrea Wentland	6-12	\$320
US Geography and Cultures	Lisa Alonso	6 - 10	\$320

[Return to Top](#)

Civics and Gov't	Erin Fisher	6-8	\$325
American History	Tim Mooney	6-8	\$250
Western Civilization	Tim Mooney	9-12	\$250
20th Century	Fr. Vander Woude	9-12	\$0
Apologetics	Mr. Drennan	9-12	\$10
Church History	Mr. Drennan	9-12	\$10
Understanding Scripture	Mr. Drennan	9-12	\$10
Catholic Survival Course	Fr. Brian	10-12	\$0
Bible: Genesis to Revelations	Kathy Witherow	5-8	\$200
Study Hall	Parent Volunteers	5-12	\$0
Off Site Classes			

Course Schedule

9:30 - 11:00	10 - 11	11-12	12- 1	1-2	2-3	3-4
HS Biology 201	HS Understanding Scriptures 107	HS Geometry 101	HS Spanish II 103	HS Church History 107	HS Catholic Survival Course 105	HS 20th Century 105
MS/HS Physical Science 102	HS Chemistry 10-11:30 108	HS Apologetics 107	MS/HS Speech & Debate 108	HS Essays and Research 102	HS Anatomy & Physiology 2:00 - 3:30 201	MS/HS American Sign Language 107
HS Philosophy (2nd Semester ONLY)	HS Finance/ Life Skills 101	HS Western Civ 11:00 -12:30 105	MS/HS IEW Continuatio n 102	HS Lit Analysis 105	MS/HS Critical Thinking 102	MS Civics and Gov't 102
MS American History 9:45-11:00 105	MS Grammar 104	MS IEW 102	MS Lit Analysis 101	MS/HS French I 104	MS Saxon Math Lab 8/7 103	MS Saxon Math Lab 7/6 103
MS Mixed Media Art 9:45-11:00 102		MS/HS US Geography And Cultures 103		MS Seton Reading 8 103	MS Bible: Genesis to Revelation 108	
		MS Environmental Science 201		MS Earth Science 201		
	Study Hall 106	Study Hall 106	Study Hall 106	Study Hall 106	Study Hall 106	Study Hall 106

*All courses in the schedule are linked to their course description in the catalog.

[Return to Top](#)

We will meet on some federal holidays that fall on Mondays. They include Columbus Day 10/9, MLK Day 1/15, and Presidents Day 2/19.

HTH Academic Classes

2017-2018 School Calendar

August '17						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September '17						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October '17						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November '17						
Su	M	Tu	W	Th	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December '17						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January '18						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February '18						
Su	M	Tu	W	Th	F	S
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18	19	20	21	22	23	24
25	26	27	28			

March '18						
Su	M	Tu	W	Th	F	S
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25	26	27	28	29	30	31

April '18						
Su	M	Tu	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May '18						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June '18						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

July '18						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- School Day
- Make-up day
- Holiday

Course Catalog

All requests for placement of a child who does not meet the grade requirement listed for the course must be sent to the Academic Class Coordinator, not the teacher.

hthjessicagaulden@gmail.com

ENGLISH COURSES

Seton Reading 8 For Young Catholics

The class will focus on the book reports required by Seton Home Study School for Grade 8. You do not need to be registered with Seton Home Study to take this course. If you are considering Seton Home Study for High School, it is a good opportunity to learn how to write book reports using their style. The pace will be manageable. The book will be read outside class, discussed in class, and the report written in class. Seton's quarterly deadlines will be our guide so that those registered with Seton will be able to submit the work on time. All work in class will be handwritten but later drafts can be printed from your computer. Your child will be required to write multiple drafts but in manageable chunks.

Books: The Hidden Treasure of Glaston, The Yearling and two saint biographies from either the Mary Fabian Windeatt series or the Vision Books series. I will let you know which saint biographies to purchase once class begins. It is helpful to have personal copies rather than library copies because we will be highlighting in the books.

Grade Level: 7-8

Class Size: Max 10

Instructor: Lucille McLaughlin

Tuition: \$250

Time: 1:00 -2:00

[Return to Top](#)

Middle School Literature Analysis and Shakespeare Study

LITERATURE ANALYSIS: In this part of the course, students will learn the elements of literature through fun and lively discussions. We will examine the elements of character, setting, plot, exposition, rising action, conflict, climax, denouement and conclusion, and discuss in detail each of these in reference to the course books. There will also be discussion about the author's personal life and the writing techniques used (personification, allegory, symbolism, irony). The themes of these books will be discussed in the light of what is Good, True and Beautiful, and each piece will be studied through the lens of our Catholic faith. A short story unit will introduce students to that literary form. (Stories will be available to read online.) Students will write 3-4 essays from prompts related to some of these classic books and will be given weekly assignments related to the assigned books and stories. Each class will rely heavily on class discussions and preparedness. Students will read about 1 book every 3 weeks for this portion of the course.

SHAKESPEARE STUDY: Shakespeare is considered by many to be the greatest writer in the English language. Shakespeare's plays are rich in Catholic moral and theological perspective. We find themes like: faith in God, honor, love, virtue, forgiveness, grace, sin, conscience, repentance, penance, and the conflict between good and evil. Students will take a look at his life, study the Shakespearean sonnet, and be introduced to two of his plays. Students will complete weekly homework assignments on the plays and write an essay on one or both of the full plays to be studied.

READING MATERIALS (Literature): The Adventures of Tom Sawyer (Mark Twain); Crispin: Cross of Lead (Avi); Where the Red Fern Grows (Wilson Rawls); A Christmas Carol (Charles Dickens); A Wrinkle in Time (Madeleine L'Engle), The Hiding Place (Corrie Ten Boom).

READING MATERIALS (Shakespeare): The New Folger Library Editions of Romeo and Juliet and A Midsummer Night's Dream. (Please note: It is important that we all have the same edition of the plays, so please be sure to purchase the New Folger Library editions. Each is available from Amazon in a mass market paperback version for a little over \$5.)

Grade Level: 6 - 8

Tuition: \$375

[Return to Top](#)

Teacher: Irene Starrs

Time: 12:00 -1:00

IEW

IEW is designed to make the task of writing less arduous by eliminating the frustration of “what do I write about”, and, instead, focus on the techniques and elements of writing clearly and articulately. There are 2 main parts of TWSS: Style and Structure. The stylistic techniques include effective use of language, openers, dress-ups and decorations. The elements of structure include note-taking, paragraph development and summaries; writing of 7 different types of papers including, critiques and research and narrative essays; and learning the outline formats for various types of papers. Though formal grammar is not taught in IEW, there will be some discussion on the use of adverbial and adjectival clauses, verbs and adjectives. Therefore, grammar will be taught as needed. The students will write about 3-4 papers a month. These will range from very small (1-2 paragraphs) papers, to rough drafts, to 5-7 paragraph papers. Each class will be evaluated based on ability and the workload will be adjusted as needed. Rough drafts will be turned back for correction during certain units. Each student will be sent home semester “grade reports.” Grading with the IEW program is not cut and dry; individual improvement and completion of assignments per listed requirements will be major components in earning points.

Books: Guide provided by instructor. \$30 fee due on the first day of class.

Grade Level: 5 - 8

Tuition: \$400

Teacher: Erin J. Fisher

Time: 11:00 -12:00

Middle School Grammar

This course is designed for students in grades 6-8 with little or no grammar background.

The course will include the following:

1. Grammar - parts of speech, parts of a sentence, independent and subordinate clauses, and sentence diagramming
2. Mechanics - capitalization and punctuation

[Return to Top](#)

3. Usage - agreement; the correct use of verbs, pronouns, and modifiers; and common usage problems

Students will be expected to complete weekly homework assignments and to study for quizzes and tests. By the end of Grammar I, your child will have compiled a Grammar Reference Book which will be useful for future writing assignments and for studying for standardized tests.

Class begins and ends with prayer. The Saint of the Day, when applicable, is briefly discussed. Occasional practice sentences and homework sentences reference our Catholic faith.

Books: No text is required, but students are to come prepared with a 1" 3-ring binder, 5 dividers, a supply of college-ruled notebook paper, pencils, and a colorful ballpoint pen (not red or yellow).

Grade Level: 6th-8th

Tuition: \$225

Teacher: Rosemary Griffith

Time: 10:00 -11:00

Analytical Writing: Essays and Research

This advanced writing course will prepare children to compose various structures of essays while learning more in depth processes for researching topics. As students enter the high school/college years, they will be expected to analyze information in written form. We will spend a great deal of time practicing analytical tasks and formulating effective ways of communicating using analysis. Furthermore, we will hone in on the structural details of each part of the essay and also review rules of punctuation, grammar and style. Students will compose persuasive, expository, narrative, compare/contrast and critical essays. In the second semester, our focus will include researching skills and citations. In particular, students will practice MLA formatting for papers and bibliographies. We will practice footnotes and endnotes in addition to the more commonly used, in-text citation. A 17-paragraph term paper addressing a current event issue will top off the year. Students will be expected to keep up with the rigorous work load and complete assignments on time. Grade reports are prepared each semester.

Books: *The Elegant Essay* and *Writing Research Papers*

Grade Level: 9-11 (8th graders with a strong writing foundation)

Tuition: \$400

Teacher: Erin J. Fisher

[Return to Top](#)

Time: 12:00 -1:00

High School Literature Analysis and Shakespeare Study

LITERATURE ANALYSIS: In this part of the course, we will take an in depth look at classic literature geared for the high school student. This year we will focus particularly on British literature. We will examine the elements of literature through writing and analysis. The themes of these books will be discussed in the light of what is Good, True and Beautiful, and each piece will be studied through the lens of our Catholic faith. Students will be expected to complete books as assigned in order to be prepared for class discussion. There will also be discussion about the author and the historical context of the novel. Students will be asked to write 3-4 essays on these books and will be given weekly written assignments related to the assigned books. Class will rely heavily on class discussions and preparedness.

SHAKESPEARE STUDY: Shakespeare is considered by many to be the greatest writer in the English language. We find themes in Shakespeare's plays like: faith in God, honor, love, virtue, forgiveness, grace, sin, conscience, repentance, penance, and the conflict between good and evil. We will cover three great works of William Shakespeare. Students will read and discuss each of the plays, complete regular weekly homework assignments, and write a short (2-3 page) essay on 1 or both of the plays.

READING MATERIALS (Literature): *Pride and Prejudice* (Austen), *Jane Eyre* (Charlotte Bronte), *Oliver Twist* (Dickens), *Pygmalion* (Shaw), *Wuthering Heights* (Emily Bronte). *Utopia* (More), *Till We Have Faces* (Lewis)

POETRY: Selections from great British poets like Shakespeare, Tennyson, Donne, Wordsworth, Yeats, etc.

READING MATERIALS (Shakespeare): The New Folger Library Editions of *Much Ado About Nothing* and *King Lear*. (Please note: It is important that we all have the same edition of the plays, so please be sure to purchase the New Folger Library editions. Each is available from Amazon in a mass market paperback version for a little over \$5.)

[Return to Top](#)

Grade Level: 9th-12th Grade

Tuition: \$375

Teacher: Irene Starrs

Time: 1:00 -2:00

IEW - Continuation Course

This writing program is designed for students who have had 1-2 previous years of IEW experience and are comfortably and naturally writing with a majority of the required dress-ups and openers. Students will practice with the 9 units of writing structure during the year, but more emphasis will be spent on practicing the later units: abstract writing, research papers, critiques. In addition to working through these units, we will take a look at various paragraph structures and writing examples that will implement the stylistic tools of IEW. Finally, advanced techniques not covered in the early years of IEW will be introduced. Students will be writing 3-4 papers per month which will vary in length from 1-7 paragraphs. Use of checklists will be required for this level and grading will be based on effort, progress and completion of tasks outlined on the various checklists. Familiarity with grammar will be expected. Semester evaluations will be provided.

Books: Materials Provided by Instructor. \$30 fee due on the first day of class.

Grade Level: Students with at least one-two years of IEW writing experience

Tuition: \$400/Year

Teacher: Erin J. Fisher

Time: 1:00 -2:00

FOREIGN LANGUAGE COURSES

High School Spanish II

Get ready for a rigorous and exciting full year of Spanish! Students will apply Spanish to their Catholic Faith through memorization of the Our Father and Hail Mary.

Additionally we will discuss topics of social justice such as the universality of the Church across all countries, languages and cultures and the concept of welcoming the stranger.

Students will build their vocabulary quickly and achieve foundational grammar skills including verb conjugations in present and past tenses, and command forms, with a

[Return to Top](#)

strong emphasis on competency using common irregular verbs. In class we will focus on correct use of grammar, answering questions, and listening/speaking skills. At home students will be responsible for memorizing vocabulary and grammar, completing computer-based and written assignments, and checking their own work for accuracy. This Spanish series continues through High School Spanish II, III, and IV. Students who continue through Spanish IV will be well prepared to take the Spanish CLEP exam to earn college credit!

Grades will be based on homework completion (30%), class participation (20%), and nine unit tests (50%). Students must devote 45-60 minutes to study and homework completion four days a week outside of class time to ensure success with this course. Accessing computer-based videos and practice tools is essential to success with this program. Past students working with Seton and MODG have received credit for courses. **New this year* – Families will have FREE online access to Mrs. Alonso's pre-recorded video lessons and practice sessions covering grammar skills we learn throughout the year. **Parents of students with an IEP* - Please contact Mrs. Alonso to discuss ways Mrs. Alonso may accommodate your child's unique learning style.

Books: Testing Book – \$20, Materials Fee - \$35 (Materials Fee waived for additional siblings enrolled concurrently in any of Mrs. Alonso's Spanish classes)

Class Size: Minimum 5

Grade Level: 9th – 12th (8th Grade students may be admitted on case by case basis)

Tuition: \$320

Time: 12:00 -1:00

Teacher qualifications: Mrs. Alonso is a homeschooling mother of four who loves teaching Spanish. She began her career as a public servant and School Social Worker and has 20 years' experience providing instruction to teens and young adults in a variety of settings. Mrs. Alonso opened her own business, Accentuate LLC, in 2009 to provide workplace Spanish lessons for other public servants and has managed several successful contracts in Northern Virginia. Most recently Mrs. Alonso has provided Spanish classes to homeschooled high school teens since 2011. Student and parent testimonials are available on Mrs. Alonso's website www.accentuatespanish.org/testimonials

FRENCH I (INTRODUCTION TO FRENCH GRAMMAR & CONVERSATION)

French, skillfully spoken, is a lyrical language. In this beginning course in French, we will be using the "French in Action" material produced by the Annenberg/CPB project—both text & workbook. This approach, developed jointly by Yale University and

[Return to Top](#)

Wellesley College and used successfully for many years by St. Mary's College in Southern Maryland, employs a storyline about Robert, a young American studying abroad, and his interaction with a friend he makes in Paris and her family.

The first half-hour of each class will be a video mini-lesson prepared along the lines of the Capretz Method. The second half-hour will afford practice in writing French and in speaking with one another. We will also be learning a bit of a traditional French Christmas carol during Advent, the Lord's Prayer in French, and perhaps something in the spring from the movie Flyboys, which has some good, basic French embedded in the plot.

Books: French In Action textbook and workbook

Tuition: \$250

Teacher: Tim Mooney

Grades: 6-12

Time: 1:00 - 2:00 p.m.

American Sign Language I

Students will learn fundamental American Sign Language and experience the beauty of the visual language used by a large community of Americans, who need to understand the Gospel and participate fully in Holy Mass as clearly as anyone in the hearing population.

The history of Deaf Education is a Catholic history. Manual languages were developed by hearing Catholic monks in the 4th century, who longed to teach the Gospel to Deaf children in their communities. You will never see the Pope speak to an audience without an interpreter present to offer his message to those who cannot clearly hear him speak. The profession of interpreting for the Deaf is honorable and lovely—very pro life!

St. Francis of de Sales developed a manual language in order to teach a deaf man about God, confirm him, and offer him the sacraments. Because of this, he is the patron saint of the deaf, and will be our patron saint in class.

The classroom will reflect a respect for silence, as we learn to use our whole bodies to communicate with others. Facial expression is a critical part of ASL grammar, so activities will be incorporated into the classroom that will teach students how to read

[Return to Top](#)

non-verbal communication. Sign language involves a certain amount of “performance,” and students will be expected to share their signs with each other, occasionally solo at the front, practicing public speaking skills through ASL. Students will keep a practice log at home to be shared each week, and manual errors will be corrected in the classroom so all students move toward proficiency together. Students will be given an opportunity to learn, using ASL, how to converse with one another, discerning both how to see and read others’ signs, as well as create readable sign language for others. Grades will be given based on motivation and improvement throughout the course. We will incorporate a Deaf Day experience, to bring the students to a sense of empathy for a difference they might not personally experience.

We will use videos in class to review the importance of matching audience register, a critical point in all interpreting, to keep the students’ minds focused on Why Language Study & why interpretation. We will discuss translation vs. transliteration, and refer to the various translations of the Holy Scriptures. Why are some less favored than others in the Catholic Church, for example; how does this matter in sign language interpreting?

Books: (both by Elaine Costello): □

Signing : How To Speak With Your Hands

(ISBN-13: 978-0553375398; ISBN-10: 0553375393)

Religious Signing: A Comprehensive Guide for All Faiths

(ISBN-13: 978-0553386196; ISBN-10: 0553386190)

Practice logbook to be provided to each student by instructor.

GRADES: 6-12 (class size 12 students max)

TUITION: \$320

TEACHER: Lisandrea Wentland

TIME: 3:00 - 4:00

Teacher Qualifications: Lisandrea Wentland received a certificate in Deaf Studies and graduated with highest honors with an Associates Degree in Sign Language Interpreting, has a BA in Communication, specializing in cross-cultural communication, and completed several hours of a Masters in Education. She has previously interpreted in church and on retreats for Deaf clients, has been teaching ASL since 1995 to children from infancy to seniors in high school, and was once a certified instructor through the Sign2Me program for youth. With three children at home, ages 14, 11, and 7, Lisandrea has homeschooled through the use of many eclectic resources over the years, from classical communities to project-based co-ops and more. She loves nature, and is a visual-spatial learner. Her mentoring experience has covered everything from a Classical Conversations classroom and American Heritage Girls badge work, to secular co-ops and brick and mortar summer classes. She has over 25 years’ experience working with children.

[Return to Top](#)

SOCIAL STUDIES COURSES

The 20th Century

This course will explore all the major events of the 20th century through the lens of the Catholic Church. It will also examine the guidance, commentary and participation of the Church in the world by covering in depth the papacies of the eight popes who served the faithful during this 100 year period. Students will learn about the rise of socialism; rise and fall of communism; the people, ideas and events involved in the religious, political and cultural struggles of the 20th century.

Students will be expected to complete reading and homework assignments and to be prepared, attentive and participatory during class time.

Books: TBA

Class Size: 30 max

Grade Level: 9-12

Tuition: \$0

Teacher: Fr. Vander Woude

Assistant: Jess Gauden

Class Time: 3:00 - 4:00

American History

We will be looking, in this course, at the major decisions, events and trends that have shaped American history, from the beginning of European settlement to the recent past, from a Catholic perspective. Roughly once a month, we will incorporate in our studies

[Return to Top](#)

the viewing and thoughtful discussion of a carefully chosen film to bring key elements of our current subject more vividly alive.

Books: The History of the United States: History 8 for Young Catholics (Seton Press, Front Royal, VA)

Class Size: Minimum 10/Max 15

Grade Level: 6-8

Tuition: \$250

Teacher: Mr. Timothy Mooney

Class Time: 9:45-11:00

Brief Bio: Mr. Mooney taught U.S. History for several years as an Adjunct History Professor for the College of Southern Maryland in Leonardtown and LaPlata. He served for 13.5 years as a Crypto-Intelligence Officer in the Navy, and earned his Master's Degree in Anglo-American History from the University of Tennessee. He is currently at work on a nonfiction book about his father's experiences as a young Catholic fighter-pilot in France during World War II.

Western Civilization II

In this course we will be considering the most significant historical developments that have shaped the culture and the accomplishments in the Western Hemisphere and the Catholic Church that we now observe. The coverage will begin with the fall of the Western Roman Empire in 476 and will end at the present.

Books: *Christ the King, Lord of History* by Anne Carroll. Everyone will need a copy of this text, plus the associated workbook, and we will use them regularly. We will also use carefully selected film-clips to vivify the events and choices under discussion. This course is intended for high school or mature middle school students.

Tuition: \$250

Teacher: Tim Mooney

Grades: 9-12

Time: 11:00 - 12:30

US Geography and Cultures: The Making of A Great Nation

[Return to Top](#)

Students will learn about the U.S. and our Catholic Faith as we explore the geographical expansion and cultural diversity of our great nation! Using our textbook and other historical sources as the backdrop we will focus on the physical growth of the U.S. from the original 13 colonies to the 50 states via purchases, treaties, and wars. We will also study major waves of immigration from the Colonial Era to the present day.

This course will be taught in a way that adapts the curriculum to a variety of learning levels and needs. Material covered in class will be the same for all students – geography, culture, and history - but homework assignments, tests, and papers/projects will be of varying difficulty depending on the level at which each student takes the course.

Middle School Students (6th – 8th Grade)

At home students will be responsible for assigned textbook readings and basic homework questions, memorizing the location of all the states and capitals as well as major geographical features, and coming to class prepared for discussion. There will be multiple map-based geography tests. There will also be four projects designed to study world cultures in depth. Grades will be based on class participation (20%), homework completion (20%), projects and papers (30%), and geography tests (30%). Middle School students must devote 30-45 minutes to study and homework completion four days a week outside of class time to ensure success with this course.

High School Students (9th & 10th Grade)

At home students will be responsible for assigned textbook readings, chapter-based assignments, independent research of “challenge questions”, memorizing the location of all the states and capitals as well as major cities and geographical features, and coming to class prepared for discussion. There will be multiple geography tests using maps, multiple choice and short essay formats. There will also be four projects/papers designed to study U.S. cultures in depth. Grades will be based on class participation (10%), homework completion (10%), projects and papers (40%), and geography tests (40%). High School students must devote 45-60 minutes to study and homework completion four days a week outside of class time to ensure success with this course.

Books: "From Sea to Shining Sea" www.catholictextbookproject.com

Grades: 6-10

Teacher: Lisa Alonso

Tuition: \$320

Time: 11:00 - 12:00

[Return to Top](#)

Teacher qualifications: Mrs. Alonso is a homeschooling mother of four. She began her career as a public servant and School Social Worker and has 20 years' experience providing instruction to teens and young adults in a variety of settings. Mrs. Alonso has enjoyed working with immigrant families from all over the world learning about their cultures and adjustment to life in the U.S. and is very excited to offer this course to explore the growth of our great nation! Mrs. Alonso has provided classes to homeschooled high school teens since 2011 including World Geography & Cultures, Study Skills & Character Development, and High School Spanish I - IV. References are available upon request.

US Government and Civics

This course will introduce students to the structure and function of the US Government. We will take a look at the role of government in our lives as citizens and Catholics, and we will discuss some of the difficult issues Catholics face as our government grows and regulates more of our religious freedoms. Much of the homework in this class will be project based. Students will have 4 projects over the entire year. These are fun activities which will reinforce the material being taught. There will also be reading expected and some in-class group projects and presentations.

Books: Materials provided by instructor. Text will be returned at the end of the year.

Grade Level: 6-9

Tuition: \$325

Teacher: Erin J. Fisher

Time: 3:00 - 4:00

RELIGION COURSES

[Return to Top](#)

Catholic Survival Course: Basic Intellectual Skills Necessary for Studying, Sharing, and Defending Your Catholic Faith

This course will be a lecture-based survey introduction to the diverse world of the Catholic faith, as well as other multiple, subservient disciplines that will expose the student to deeper dimensions of their faith, as well as the skills necessary to graduate from a knowledge-only based faith to an experience of being able to process and articulate one's faith in a manner effective for Evangelization. Topics will build from previous lessons, so attendance at each class will be very important.

TOPICS:

- Introduction to Survival School – The intellectual tradition of the Church in light of faith and reason. (1 Class)
 - o Basic Rhetoric – How to form convincing and persuasive arguments (2 Classes)
 - o Informal Logic – Being able to spot basic fallacies in common texts and arguments (3 Classes)
- Apologetics: Powers and Limitations (2 Classes)
- God:
 - o Arguments for the Existence of God
 - o The Nature of God
- Cosmological Arguments (2 Classes)
- The Problem of Evil (2 Classes)
- The Divinity of Christ (2 Classes)
- The Resurrection (2 Classes)
- The Bible (Myth and/or History) (2 Classes)
- Life after death (2 Classes) (may include near death experiences – NDE's)
- Heaven (2 Classes)
- Hell (2 Classes)
- Salvation (2 Classes)
- Other Religions (2 Classes)
- Objective Truth (1 Class)
- Catholicism and Culture – The Four Transcendentals (2 Classes)
- Review (1 Class)

Students will be expected to complete reading and homework assignments and to be prepared, attentive and participatory during class time.

Books: Handbook of Christian Apologetics – Peter Kreeft and Ronald K. Tacelli
copyright 1994

Grade Level: 10 - 12

Maximum Students: 30

Tuition: \$0

Teacher: Fr. Brian McAllister

Assistant: Jess Gaulden

Time: 2:00 - 3:00 p.m.

The Bible from Genesis to Revelation

Students will learn Old and New Testament Bible stories and how they relate to Salvation History. The class will utilize Emily Cavins Great Adventure Kids Bible Timeline Chart to learn 12 different time periods and how God acted through History during those time periods to bring about our salvation. The class will combine reading, acting, game play, and art to help students learn to know and love God's Word. Upon completion of the course, the students will be well versed in the prominent stories of the Bible.

Books: The Holy Bible Revised Standard Version Catholic edition, Second Edition/
Great Adventure Bible timeline chart by Emily Cavins /Both available at Amazon.com

Grade Level: 5th-8th

Tuition: \$200

Minimum 8/Max 10

Teacher: Kathy Witherow

Time: 2:00 -3:00 p.m.

Apologetics

Apologetics is the science concerned with the defense of the Catholic religion. Its aim is to prove from reason the divine authority of the Catholic Church. Advancing through a series of connected truths, it concludes that the one and only guide of faith on earth is the Catholic Church, Holy and Infallible. It is our duty, therefore, to master the proofs set forth in apologetics, so that we may have a fuller vision of the reasonableness of our faith, of the enormous strength of its defenses, and the weakness of the objections

[Return to Top](#)

alleged against it. "Always be prepared to make a defense to anyone who calls you to account for the hope that is in you, yet do it with gentleness and reverence; and keep your conscience clear, so that, when you are abused, those who revile your good behavior in Christ may be put to shame" (1 Peter 3: 15-16).

Books: A Catholic Bible (RSV, Catholic Edition preferred) and "The Catechism of the Catholic Church."

Grade Level: 9 - 12

Tuition: \$10

Teacher: Jim Drennan

Time: 11:00 -12:00 p.m.

History of the Church

This course focuses on the story of God's intervention into human history from the earthly life of Christ to the present day. It details how God sent the Holy Spirit to act through the Church and her members to further the mission of the Church into the entire world to save souls. Blessed John Henry Cardinal Newman stated in the introduction of his 'An Essay on the Development of Christian Doctrine': "To be deep in history is to cease to be a Protestant."

Books: The History of the Church: Complete Course Edition: ISBN 978-1-890177-46-1

Grade Level: 9 - 12

Tuition: \$10

Teacher: Jim Drennan

Time: 1:00 - 2:00 p.m.

Understanding the Scriptures

This course presents the history of salvation in Sacred Scripture through covenants between God and His people. It relates books of the Bible to the Faith. The two Testaments are shown to be one Revelation by God to His people. The textbook is authored by Dr. Scott Hahn.

[Return to Top](#)

Books: Understanding the Scriptures: Complete Course Edition: ISBN 978-1-890177-47-8

Grade Level: 9 - 12

Tuition: \$10

Teacher: Jim Drennan

Time: 10:00 - 11:00 a.m.

MATH COURSES

Geometry

This is a full year high school geometry course. The course covers topics related to two and three dimensional figures, including points, rays, lines, planes, triangles, quadrilaterals, polygons, circles, areas of plane figures, areas and volumes of solid figures, congruency and similarity. Deductive reasoning will be used as students learn how to complete formal proofs. Students will be expected to work 15 or so exercises each weekday for homework. It will be very important that students not be allowed to get behind in the work, as everything builds on previously learned concepts. Tests will be proctored at home by a parent so as to leave more class time for instruction.

Prerequisite: Successful completion of a full year of Algebra 1.

Book: Geometry by Jurgensen, Brown, Jurgensen. **ISBN-10:** 0395977274

Be sure to purchase a copy with that exact ISBN-10 number. It is the 2000 edition. Sources include Amazon, AbeBooks, eBay, etc. (When you look on Amazon, it might show up incorrectly in the description as a more recent edition but that is an error on their part. As long as you have the correct ISBN number, you will have the correct version of the textbook.)

Grade Level: 9-12 (completed Algebra I, permission needed for advanced 8th grader)

Class Size: Minimum students 8/Max 15

Instructor: Irene Starrs

Tuition: \$375

Time: 11:00-12:00

[Return to Top](#)

Saxon Math Labs 7/6 and 8/7

These labs will be a tutoring opportunity if you are using Saxon 7/6 and Saxon 8/7. This class is supplemental and remedial providing differentiated instruction to individual students in a group setting. Concepts your child is struggling with at home can be brought to the lab for clarification and additional practice. Homework may be assigned to reinforce what has been addressed in lab.

Books: The Homeschool Edition of Saxon, available from Seton Home Study, is the required book. It comes with the student book (not a workbook), solutions manual, and test/practice sheet book. I highly recommend that you purchase the DIVE or the Saxon Teacher cd. Both are excellent. The difference between the two is that Saxon Teacher comes directly from the book, including answer explanations. These, too, are available through Seton Home Study. Your students will also need a supply of graph notebooks, preferably spiral, available at Staples.

Grade Level: 7-9

Instructor: Lucille McLaughlin

Class Max: 5

Time: Saxon 8/7 meets 2:00 - 3:00

Saxon 7/6 meets 3:00 - 4:00

SCIENCE COURSES

High School Biology

In this course, students will study the living systems as a means to discover the beauty of God's creation through lecture, class activities and lab work. Units to study include: The Nature of Life, Ecology, Cells, Genetics, Evolution, Microorganisms and Fungi, Plants, Invertebrates, Chordates and the Human Body. The labs will include; but are not limited to: Scientific Tools, Identifying Attributes of Living Things, pH Values, Observation of Microscopic Pond Life including Cellular structure, Permeability of Cells, Building an Atom, Extraction of DNA, Fossil impression and identification, Plant and Flower Anatomy, Growth of Bacteria/Effects of Antibacterial products, Dissection of several specimens including a worm, crawfish, and fetal pig. Dissection of a sheep eye, heart and brain. Students will be responsible for taking notes, turning in homework, completing several projects and participating in labs. Through the course of our studies, students will be introduced to various hot-topics such as over-population, evolution, human-cloning, contraception, abortion and stem cell research which will be supplemented with materials from various Catholic sources.

Books

Prentice Hall Biology Textbook, Copyright 2006, (ISBN-10: 0131662554) (Dragonfly on front); AND Prentice Hall Biology, Adapted Reading and Study Workbook B

Grade Level: 9th -12th

Class Size: *Minimum 8 / Max 16*

Tuition: *(90 minute class) \$345 per student plus \$50 lab fee which includes all lab materials, safety goggles, and lab apron. \$395 Total*

Teacher: Penny Starrs

Time: 9:30 a.m. – 11:00 a.m.

[Return to Top](#)

High School Anatomy and Physiology

In this course, students will study the human body; its systems and how they function as a means to discover the beauty of God's pinnacle of creation: the human person... through lecture, class activities and lab work. Units to study include: Chemical Basis of Life, Cells and Cellular Metabolism, Tissues, Integumentary System, Skeletal System, Muscular System, Nervous System, The Senses, Endocrine System, Blood and the Cardiovascular System, Digestive System and Nutrition, Respiratory System, Urinary System, Conception, Pregnancy, Growth, Development and Genetics. Labs and other demonstrations will occur throughout the year as the text allows. Students will each receive a full rabbit specimen that will be used for dissection in order to learn various body systems including Muscular, Endocrine, Digestive, Cardiovascular, and Urinary. These specimens will be used throughout the year. Students will be responsible for taking notes, turning in homework, taking tests, completing several projects and participating in labs. Through the course of our studies, students will be introduced to various hot-topics such as birth control, pornography, fertility drugs, in vitro fertilization, abortion, contraception, and genetic engineering which will be supplemented with materials from various Catholic sources. *(Cadaver Lab)

Books: Hole's Essentials of Human Anatomy & Physiology, Shier, Butler and Lewis, McGraw Hill (10th Edition) (ISBN-10: 0077221354)

Grade Level: *(mature)*10th-12th

Class Size: Minimum 6/Max 16

Tuition: (90 minute class) \$345 per student plus \$75 lab fee** which includes a rabbit specimen per student, gloves, dissection tools, and other lab materials.

\$420 Total

Teacher: Penny Starrs

Time: 2:00 - 3:30 p.m.

**** Please note that this is a TRUE Anatomy and Physiology course. The textbook contains pictures and descriptions that may not be suitable for all students, particularly Chapters 19 & 20. Please be sure to review the course plan and textbook thoroughly before proceeding with the course. The textbook covers the material from a scientific and not a moral perspective. Church teaching will be provided to cover the moral perspective. I recommend this course for 11th -12th***

[Return to Top](#)

Graders and more mature 10th grade students who may be interested in the health sciences.

****Optional visit to the NOVA Medical Campus Cadaver Lab in Herndon. This field trip is an additional \$30.***

Middle School Earth Science

In this course, students will discover the creative Hand of the Father in the non-living materials that make up our planet; in the forces that form our weather and move our oceans, and in the planets and stars which make up our universe. Units to study include topics such as: Maps, Minerals, Energy Sources, Earthquakes, Volcanoes, Weather and Climate, Water Flow, Oceans, and Space. There will be labs/experiments throughout the year and will include but are not limited to: making a map, finding density, area and volume, discovering which colors best transmit heat energy, identifying minerals, classifying fossils and making a fossil impression, building and erupting a volcano, determining pH values, building a model of water erosion, testing porosity and permeability, modeling an earthquake safe structure, building a cold front, growing a rock crystal, experimenting with weather and climate, studying the effects of acid rain on various surfaces, and techniques to purify water. Students will be responsible for taking notes, turning in homework, taking tests, completing several projects and participating in labs. Through the course of our studies, students will be introduced to various hot-topics such as over-population, evolution, and global warming which will be supplemented with materials from various Catholic sources.

Books: Holt Science & Technology Textbook, copyright 2007.

Grade Level: 6th (mature) - 8th

Class Size: Minimum 8/Max 14

Tuition: \$300 per student plus a \$35 lab fee which includes all lab materials, safety goggles, and lab apron.

Teacher: Penny Starrs

Time: 1:00 - 2:00

[Return to Top](#)

Middle School Environmental Science & Exploring Animals

In this split course, students will understand their vital role in helping to maintain God's beautiful Creation and all about the various types of animals that He created.

Environmental Science will include: Populations and Communities, Ecosystems and Biomes, Living Resources, Land, Water and Air Resources, Energy Resources and VA Flora/Fauna(3 pamphlets). For the course in Exploring Animals we will study: Sponges, Cnidarians and Worms, Mollusks, Arthropods and Echinoderms, Fishes, Amphibians and Reptiles, Birds and Mammals and Animal Behavior. Labs will include (but aren't limited) to: Population growth of Yeast, Exploring an ecosystem, Designing a terrarium, Pollen and Flower Diversity, Exploring a Wind turbine, Cleaning up an Oil Spill, Dissection of an earthworm, clam, and grasshopper, Studying the life cycle of butterflies and frogs and Dissection of owl pellets. Students will be responsible for taking notes, turning in homework, taking tests, completing several projects and participating in labs. Through the course of our studies, students will be introduced to various hot-topics such as over-population, evolution, and global warming which will be supplemented with materials from various Catholic sources.

Books:

First Semester: PRENTICE HALL SCIENCE EXPLORER ENVIRONMENTAL SCIENCE – 2005 (ISBN-10: 0131150901) and (3) pocket guides: Virginia Wildlife: A Folding Pocket Guide to Familiar Species, Virginia Trees and Wildflowers: A Folding Pocket Guide to Familiar Species, Virginia Birds: A Folding Pocket Guide to Familiar Species

Second Semester: PRENTICE HALL SCIENCE EXPLORER C2009 BOOK B (ISBN-10: 0133651010)

Grade Level: 6th - 8th

Class Size: Minimum 8/Max 16

Tuition: (60 minute class) \$300 per student plus \$35 lab fee which includes all lab materials, safety goggles, and lab apron. \$335 Total

Teacher: Penny Starrs

Time: Mondays: 11:00 -12:00

Physical Science

This course is designed for students in 7th – 10th grade. Students should have completed through Pre-algebra.

This course provides the necessary scientific tools for students preparing to engage in college preparatory and honors science courses in high school. Topics included are atomic structure, the periodic table, chemical bonds, chemical reactions, solutions, acids and bases, forces and motion, work, power, energy, waves, electromagnetic spectrum and light, optics, electricity and magnetism. Lab activities included.

Class begins and ends with prayer. Students will need good study skills for this course. Reading comprehension, classroom learning, and diligence in homework problems are needed. We will work on plans for all three to ensure the students master the material. We will have some fun learning with some simple classroom activities related to the material and real world concepts. Physics labs included. God created our universe in an ordered way and science reflects God's beautiful creation and truth!

Books: *Required:* Prentice Hall Physical Science: Concepts in Action, 2006 edition
Prentice Hall Physical Science Student Workbook. Books can be ordered through Kolbe Academy online or any used book source. The course may receive credit through Kolbe Academy on your transcript if you are registered with Kolbe.

Supplies: Students will need a 1" 3-ring binder, mechanical pencils, a scientific calculator (NOT a graphing calculator), and a highlighter.

Grade Level: 7-10

Tuition: \$350

Teacher: Erin Atkinson

Time: 9:30 - 11:00 a.m.

Chemistry

Students will be expected to complete reading and homework assignments and to be prepared, attentive and participatory during class/lab time.

Books: Father T will provide the textbook

Lab Materials: \$150

[Return to Top](#)

Grade Level: 9-12 (completed Algebra I)

Maximum Students: 15

Teacher: Fr. Tewes

Assistant: Jess Gaulden

Time: 10:00 -11:30 a.m.

DEVELOPMENTAL COURSES

Mixed Media Art

A year long course giving students experience with a variety of media, including pencil, acrylic, chalk and oil pastels, clay, and mosaic. Students will also be introduced to basic art terms such as line, space, texture, color, hue, and tint. We will study a few artists as they relate to material being covered. My goal for the course is to teach the children about beauty. How do we recognize it? Can we use our own talents to create beauty and thus reflect the Creator from which it comes? I want them to use materials they may not be familiar with to express themselves. My goal is for them to enjoy the process without worrying too much about the finished product.

Tuition: \$350 (all supplies included)

Class Size: Min10/Max 12

Grades: 6-8

Instructor: Maria Ashwell

Time: 9:45-11:00

Critical Thinking

This course will be split into two semesters, the first 16 weeks for Middle School students and the second 16 weeks for High School Students.

This fun and challenging course will offer students the chance to really exercise their brains. We will use various puzzles, games and real-life scenarios to develop and practice critical thinking skills. Critical thinking not only helps to logically solve and

[Return to Top](#)

assess problems, but it forces organized thinking and to process through various conundrums!

Books: TBA

Tuition: \$160 per semester

Instructor: Erin Fisher

Time: 2:00 - 3:00

Dates: **FIRST SEMESTER** Sept 11 - Jan 15 (**Grades 6-8**)

SECOND SEMESTER Jan 22 - May 21 (**Grades 9-12**)

Public Speaking (Middle and High School)

In this course, students will study techniques used in informative and persuasive speaking. Students will learn the fundamentals of communication and develop skills in the preparation, organization, and presentation of speeches. Students will practice and deliver prepared and impromptu speeches to inform, to persuade, and to entertain. Class begins and ends with prayer. When we find our identity in Christ, we can do all things through him, including using the education and faith he gives us in public speaking. This will be a fun course!

Grade Level: 6-12

Minimum Students: 10

Tuition: \$150, nominal book fee

Teacher: Mary June Peterson

Time: 12:00 -1:00

Personal Finance

This course is a semester-long high school elective course.

As Christians, we have a responsibility to use the material blessings that God gives us in a way that will honor Him. A course in personal finance will help students to be prepared to do just that. In this semester, students will learn how to determine needs versus wants, how to make and stick to a budget, the importance of tithing, how to open

[Return to Top](#)

a bank account, how to balance a checkbook, how to save for and finance college, how to get and manage credit, how to pay for a car, how to invest money, how to avoid financial mistakes, and more.

Books: *The Complete Guide to Personal Finance for Teenagers and College Students* (Revised 2nd Edition with Workbook on Companion CD) by Tamsen Butler.
Other materials will be provided by the instructor.

Grade Level: 9-12

Tuition: \$180

Teacher: Irene Starrs

Time: 10:00 -11:00

Dates: **FIRST SEMESTER** Sept 11th - January 15th

Life Skills

This course is a semester-long high school elective course.

The goal of this course is to provide students with knowledge and skills essential in academic environments, the workplace, family settings, the home, the community, and the Church. The course will cover topics as varied as defining values, being a Catholic in the world, goal-setting, planning and time management (using calendars - paper, online, mobile), conflict resolution, wellness and personal safety, good citizenship, making a difference in the community, problem solving, internet and social media savvy and avoiding problems, job interviews and resume writing, the college application process, basic car maintenance, cleaning and laundry, home organization and meal planning, and more.

All instructional materials will be provided by the instructor. Homework assignments will often require internet access for research.

Grade Level: 9-12

Tuition: \$180

Teacher: Irene Starrs

Time: 10:00 -11:00

Dates: **SECOND SEMESTER** Jan 22nd - May 21st

[Return to Top](#)

Philosophy

This is an introductory course to the study of philosophy, which will be offered appropriately in the ancient philosophical Socratic style in addition to a brief lecture component. This method of learning fully engages the student not only in the history of philosophy but in the art, rhetoric, and practice of philosophy. Allowing each student to discuss the topic at hand develops valuable thinking and communicating skills, as well as a forum for the searching and treasure of truth in learning.

The course will cover the historical progress of the notable pre-Socratic ancient philosophers somewhat chronologically up through medieval philosophy, culminating in the works of St. Thomas Aquinas. Each author and text excerpt will be discussed to give a sense of how to process the world thoughtfully and meaningfully, and to open the student's minds to a new appreciation of truth.

Practiced skills will include: basic logic, rhetoric, strong writing skills, debate strength, and intellectual confidence.

Teacher: Katherine Canfield

Tuition: \$100 (half credit high school elective)

16 weeks, 2nd Semester only - January 22nd - May 14th

Time: 9:30 - 11:00

OFF - SITE COURSES

REGISTRATION IS NOT THROUGH HTH. CONTACT THE INSTRUCTOR DIRECTLY!

Course inclusion in this supplemental section of the HTH catalog requires that the teacher is a registered member of Holy Trinity Homeschoolers, a Catholic in good standing who professes all the truths of our Faith and is Virtus trained.

[Return to Top](#)

CREATIVE WRITING

The goal of this class is to provide a fun, comfortable environment for students to learn the basics of creative writing and allow them an opportunity to share their writing with their peers. Completion of weekly homework assignments will be essential for participation in the next class. Students will use the writing process to produce a personal narrative, poetry, and a short story. Peer editing and sharing will be part of the process. Each writing piece will be evaluated by their peers and the teacher. The final draft will be published into a book for the students to keep. Weekly journal writing and homework will be assigned.

Tuition: \$80 per session, one time \$10 materials fee

Grades: 6 - 8 (mature 5th graders will be considered)

Class Size: 8 students per session

Location: Balint Home- 13530 Chapelwood Court, Bristow (in Kingsbrooke, 5 min from HT, transportation provided to Academic Classes for up to 6 students)

CLASS TIMES:

Session 1: Writing a Personal Narrative, Mondays, 9:50am-10:50am
Sept 11, 18, 25 Oct 2, 16, 23, 30 Nov 6

Session 2: Writing Poetry, Mondays, 9:50am-10:50am
Jan 8, 15, 22, 29, Feb 5, 12, 19, 26

Session 3: Writing a Short Story, Mondays, 9:50am-10:50am
Mar 19, 26, Apr 9, 16, 23, 30 May 7, 14

TEACHER QUALIFICATIONS: Mary Beth Balint has a Masters in Education and is state certified to teach grades K-8. She taught for several years in Fairfax County Public Schools prior to having children. Mary Beth has been homeschooling her six children for 13 years. This will be her ninth year teaching this Creative Writing course.

TO REGISTER: Please contact Mary Beth Balint at mbalint@mindspring.com

Life Science

[Return to Top](#)

Join us, as we explore the science of plants, animals, and the human body in a fun filled class with an experiment every week. Dissect a flower, a worm, a starfish, a perch, a frog and fetal pig! Look through owl yuck and chase protozoa, see the body through a microscope, isolate DNA or just see if your friends have reflexes. We will even hatch some chicks! This is a true middle school pre-biology class (for 7th and 8th graders only please) focusing on the wonder and perfection of God's creation. I will cover the basics of how to write notes for a lecture course. This class will be offered OFF SITE at my house which is 2 miles from the church. Transportation to the church will be provided for those taking more Academic Classes through HTH. Space is limited to 14 students so the students will get lots of personal attention. Please tell me if you have a sibling that will be taking HTH Academic Classes on Mondays. We may be able to help with transportation of them too so that you only have to make one trip to HT each Monday.

Teacher: Margi Loesel

Tuition: \$325 (includes \$25 lab fee). This will be collected by me, not HT, when you sign up for the class.

Books: Focus on Life Science – ISBN: 0130443468 (Bobcat on front – there are many copies locally)

Grades: 7-8

Class size: 10-14

Time: Monday, 8:00-9:30 AM

TEACHER QUALIFICATIONS: I have a BNS, a bachelor of science in nursing from Georgetown University. After practicing nursing at INOVA Fairfax Hospital, and Prince William Hospital, I have spent the past 20 years home educating my children. I have been teaching RE for the diocese for the past 20 years too. I only have 1 child left at home at this time and am able to present this class with a dependence upon the Holy Spirit and under the patronage of St. Albert the Great. My education philosophy is that all education is an encounter with the living God Who reveals Himself through the truth, beauty, and goodness that is present in all of His creation. Therefore all learning should be directed toward strengthening that knowledge of God, deepening our love for Him, and should be faithful to His bride, the Catholic Church.

TO REGISTER: Please contact Margi Loesel at mmloesel@verizon.net or call 703-754-0863.

[Return to Top](#)

Knitting Classes For Beginners

Devin Ventre offers various knitting classes in her home in Vint Hill. Registration fees include all materials that will be needed.

TO REGISTER: Please contact Devin at knittymcpurly@gmail.com

Summer 2017 classes - details on my website: www.knittymcpurly.com or via email knittymcpurly@gmail.com.

June 12-15: Knitting I: Hat 2-3:30pm \$90

June 19-22: Knitting II: Scarf 2-3:30pm \$90 (half price if signed up for both weeks)

July 10-13: Knitting I: Hat 2-3:30pm \$90

July 17-20: Knitting II: Cowl 2-3:30pm \$90 (half price if signed up for both weeks)

July 6-27: Knitting for Moms 7-8:30pm Thursday nights only \$90

Fall: Knitting I for New Knitters Thursday afternoons 2-3:30pm \$120

Sept. 7-Oct. 26

Spring: Knitting II: Projects Thursday afternoons 2-3:30pm \$120

IEW Level A

The IEW Level A course is designed for a student in grades 3rd - 5th who is new to IEW's Structure and Style writing method. This course will follow the IEW Level A curriculum with the addition of a literature review with book report.

Course Materials (student book) can be purchase through IEW directly or other vendors such as Rainbow Resource, Christian Books, etc. *This is an online class requiring the use of the internet and YouTube (unpublished live weekly video)*. Headphones with a speaker or computer microphone/speaker is also required. Please see the Syllabus-

[Return to Top](#)

IEW Level A for details. **Cost: 200.00** for the year. **Contact Kelly Zieg at ziegzoo@gmail.com for additional questions.**

[IEW Level A Syllabus](#)

[IEW Online Class Registration](#)

IEW Level B (Continuation)

The IEW Level B Continuation course is designed for students in grades 5th - 9th grade who have had former IEW experience and wish to further develop their skills within the IEW Structure and Style writing method. This course will follow the IEW Level B continuation curriculum with the addition of a research paper, persuasive essay, comparative essay and book report (using assignments the student is completing for another subjects with their homeschool curriculum eg. science, history, Religion, literature). These assignments help the student see IEW as a tool, rather than a subject, for aiding in the completion of writing assignments.

Course Materials (student book) can be purchase through IEW directly or other vendors such as Rainbow Resource, Christian Books, etc. *This is an online class requiring the use of the internet and YouTube (unpublished live weekly video).* Headphones with a speaker or computer microphone is also required. Please see the Syllabus- Level B Cont. for details. **Cost: 200.00** for the year. **Contact Kelly Zieg at ziegzoo@gmail.com for additional questions.**

[IEW Level B Cont. Syllabus](#)

[IEW Online Class Registration](#)

[Return to Top](#)